



# Simulation Pre-brief Checklist



Simulation aims to prepare HCP to provide the best quality care for patient safety by practicing in an interprofessional and safe learning environment with a focus on human factors and team performance.



## Welcome and Introductions



Basic Assumption Statement: We believe that everyone participating in activities at BCCH and BCWH is intelligent, capable, cares about doing their best and wants to improve. ©

**Psychological Safety**

- Confidentiality agreement: share lessons learned not individual performances
- Do not leave questions unanswered
- Mistakes are a puzzle to be solved
- Recognize it can be stressful

**Objectives**

- Clarification of learning objectives
- Clarify formative/summative assessment
- Address the expected difficulty in relation to learners level of expertise
- Process or systems vs skills and knowledge

**Role of participants  
Role of Facilitator**

- Assume the roles that you would in real situations
- Perform task in real time time
- Participate in debrief
- Facilitate discussion
- Promote self reflection
- Foster skill development, clinical judgement
- Close performance gaps and meet case objectives

**Suspension of disbelief**

- Appreciate there will be gaps in physical, conceptual and emotional fidelity
- Understand simulation has limitations and there are things the mannequin can not simulate.
- Treat the mannequin as you would a real patient

**Orientation to learning environment**

- Describe limitations of the mannequin
- Pulse points and breath sounds auscultation
- Defibrillation and cardioversion. Cardiac, BP and Spo2 monitor
- IV /IO sites
- Head wall/code cart
- How and who to call for help
- Medication administration

